

Buckeye Hills Career Center
Semi-Annual Bullying Report
First Semester: Sept 5, 2023 - Jan 17, 2024
Submitted by: Jared Taylor, Dean of Student Services

In accordance with pertinent School Board Regulations and State Laws, this report on Bullying/Harassment Incidents during the first semester of the 2023-2024 school year is offered in fulfillment of the requirements of those laws and regulations. This information will also be posted on the school district's website.

Ohio Senate Bill 276 Sec. 3313.666 defines Bullying\Harassment\Intimidation as follows:

“Harassment, intimidation or bullying means any intentional written, verbal, graphic or physical act that a student (or group of students) exhibited toward another particular student more than once and the behavior both: a) Causes mental or physical harm to the other student; and b) Is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student.”

We had four reported incidents that occurred during the first semester. After investigating the incidents, three reports met the criteria of bullying. Incident one involved a student being called a given name that he preferred not to be called. After requesting not be called by that name the student continued. The incident was resolved through the PBIS tier II system and the discipline protocol. The second incident involved one student repeatedly intimidating another student. Incident two was resolved by moving the aggressor student to PBIS tier II and getting the student the proper mental health supports. The third incident involved one student nagging at and messing with another student's tools within his lab. The incident was resolved by implementing PBIS tier II and the school's discipline protocol. PBIS tier II requires students to check in daily with a mentor on staff, set daily goals, and report progress. The victims of bullying are met with to monitor the effectiveness of the discipline and supports being implemented.