

Name _____

Lou Gehrig: The
Luckiest Man

Vocabulary

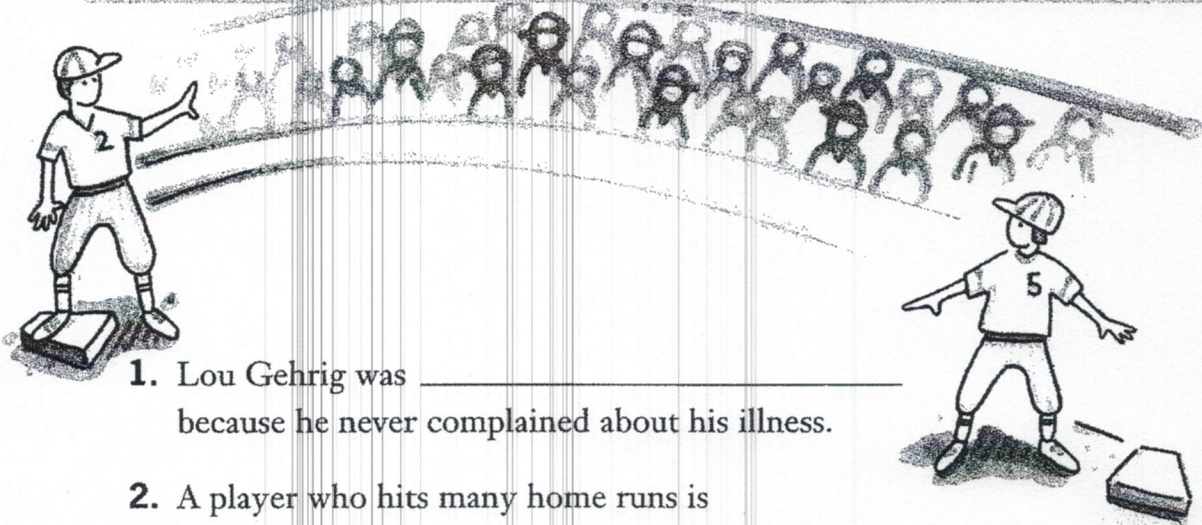
- Write the Vocabulary Word that best completes each sentence.

immigrants
appreciation

salary
courageous

modest
tremendous

valuable
sportsmanship



1. Lou Gehrig was _____
because he never complained about his illness.
2. A player who hits many home runs is
_____ to the team.
3. For many years, the United States has welcomed
_____.
4. Fans showed their _____ to Lou Gehrig by
cheering for him.
5. Lou Gehrig was respected for his belief in _____.
6. A _____ crowd gathered to say good-bye
to Lou Gehrig.
7. Lou Gehrig received a good _____
to play baseball.
8. People admired Lou Gehrig because he was _____.



Try to think of at least one antonym for each Vocabulary Word. Check your words in a dictionary.

Skill Reminder

- prefix + root word = new word
- root word + suffix = new word

► Read each sentence. Then choose the answer that tells what the underlined word means, and circle the letter for that answer.

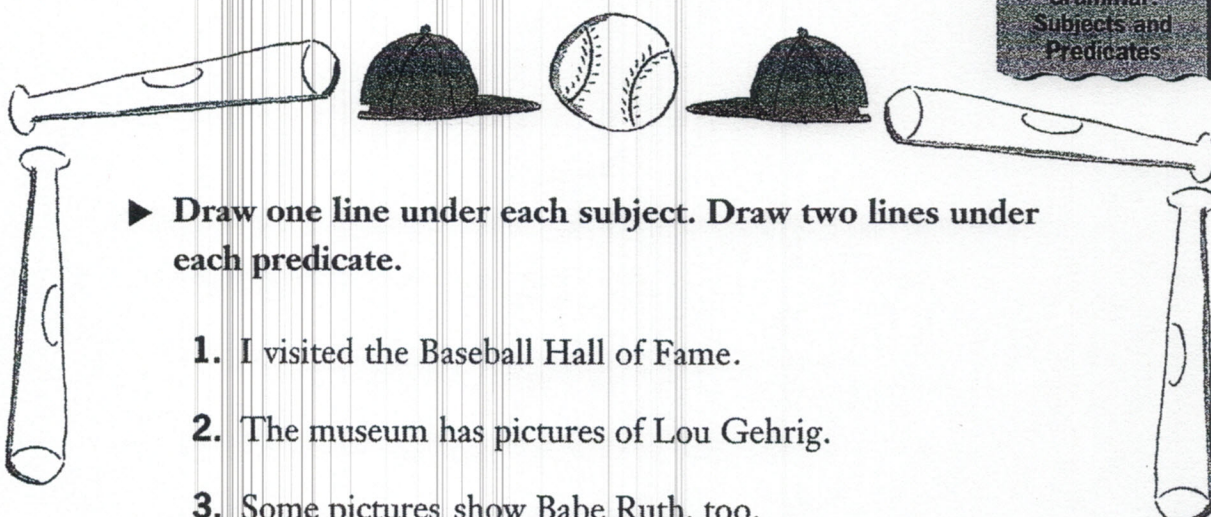
- 1 Don't throw away clothes that are still wearable.
A capable of being worn
B full of wear
C not able to be worn
D without being worn
- 2 The courageous runner went on despite the heat.
F full of courage
G without courage
H capable of courage
J the opposite of *courage*
- 3 The coach saw how the player overshot the basket.
A the act of shooting
B shot again
C didn't shoot
D shot too far
- 4 There will be trouble if you disobey the school rules.
F the act of obeying
G obey again
H obey too much
J the opposite of *obey*
- 5 In the third grade, her handwriting was uneven.
A in an even way
B too even
C not even
D less even
- 6 He studied haphazardly.
F in a haphazard way
G too haphazard
H not haphazard
J haphazard again
- 7 Markers should have nontoxic ink.
A in a toxic way
B very toxic
C capable of being toxic
D not toxic
- 8 Meanness should be punished.
F the act of being mean
G capable of being mean
H less mean
J the opposite of *mean*



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Grammar:
Subjects and
Predicates



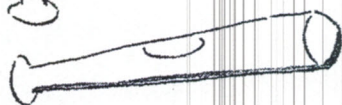
► Draw one line under each subject. Draw two lines under each predicate.

1. I visited the Baseball Hall of Fame.
2. The museum has pictures of Lou Gehrig.
3. Some pictures show Babe Ruth, too.
4. Cooperstown is a wonderful place.
5. Many schoolchildren travel to the museum.



► Add a subject or a predicate to complete each sentence.

6. This baseball team _____.
7. _____ caught the ball.
8. _____ threw it to second base.
9. The runner _____.
10. _____ cheered in the stands.



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Write five sentences about a sport you like. Draw one line under the subject and two lines under the predicate in each sentence you write.

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Spelling: Words
with Long and
Short o and u

Skill Reminder The long o sound can be spelled o-e or oa.
The short o sound is usually spelled o. The long u sound can
be spelled u-e or ew. The short u sound is usually spelled u.

- Fold the paper along the dotted line. As each
spelling word is read aloud, write it in the blank.
Then unfold your paper, and check your work.
Practice any spelling words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

SPELLING WORDS

1. *those*
2. *coach*
3. *solid*
4. *include*
5. *crew*
6. *plus*
7. *operate*
8. *broke*
9. *upset*
10. *tune*
11. *June*
12. *floating*
13. *plume*
14. *renew*
15. *husband*
16. *honor*
17. *smoke*
18. *conflict*
19. *stew*
20. *thunder*

